Exemplar

Theatre Professionals Education

A Unit of Study:
Exploring Poetic Expression Through Chorus Performance

(Co-Planned with English Literature)

Drama Concepts:

- Synchronized moving and speaking
- Spatial awareness
- Group Listening
- Collective (or shared) Imagination
- Ranges - Volume, Vocal Tone, Weight, Speed, Tempo, Texture

English Literature Subject Matter:

- Learning a poem as a class
- Communicating meaning
- Exploring imagery in poetry
- Interpretation and Adaptation

Learner Skills:

- Meaning
- Metaphor
- Memorisation
- Listening

- Teamwork

Performance Sharing:

- A Chorus piece that applies "The Jabberwocky" by Lewis Carroll to something from the learner's world. The whole poem could be a metaphor for something in their lives. The class would have to find and explore that idea for their final presentation.

A Possible Sequence of Lesson Plan Objectives

I. **Drama - Learn the poem as a group**
   A. **Drama** circle, everyone **learns** one line from the poem.
   B. Repeat the poem while moving around the room, **learn cues.**
   C. Every individual adds an **action** for the line and teaches the group.

II. **English Literature & Drama - Finding meaning and drawing parallels from their life**
   A. Study "The Jabberwocky" and all the nonsense words and figurative language used.
   B. Think of real life scenarios where you have met a metaphorical Jabberwocky.

III. **Drama - Choral formations and shaping the piece**
   A. **Learn** choral formations using flash cards.
   B. **Create** formations for different parts of the poem, based on scenarios discussed.
   C. Determine the setting, the choruses' costume.

IV. **Drama - Constructing the piece.**
   A. Say lines from the poem while enacting the movement piece. Use **tempo**, **recitation in groups**, **repetition of lines** and frozen positions.
   B. Work with **transitions** and flow to **assemble** ideas into a finished piece.
   C. **Integrate** action poses from ideas in I.

V. **Rehearsal and Performance:**
   A. Perform the piece using all that was created in the lessons.

To get more ideas - write to us.