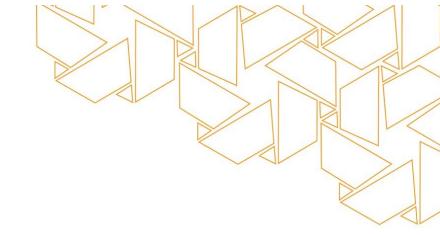
# Exemplar





# **Tool for Primary Teachers**

# This is a Ball



## **Skills Cultivated:**

- Giving and receiving
- Thinking of possibilities
- Rhythm in speech
- Memorisation

# **Exercise Description**

- 1. The class sits in a Circle.
- 2. You pass the object around the group with a little verse to a rhythm. It is about passing, receiving, accepting and passing on.
  - O Person Passing: This is a ball
  - O Person Receiving: A what?
  - O PP: A ball
  - O PR: A what?
  - O PP: A ball
  - OPR: Ah! this a ball
- 3. Each person who passes it has to now replace the name of the object with something else when they pass it. For example "This is an elephant. A what? An elephant. Ah this is an elephant."

#### **Notes:**

- 1. Make sure each pair speaking the lines in the group finds a rhythm in the flow of saying the words. Perhaps a rhythmic movement in the giving and receiving will help with this.
- 2. In a larger group you need to make the lines shorter. So the exercise doesn't drag out. Rather than repeating things thrice.

# **Curriculum Adaptation Ideas:**

#### I. Language - Used with Text and Scripts

This game can be adapted to work with Text or Scripts. For new languages, the focus is on repetition and vocabulary, for a known language, the focus is on meaning

#### II. Science - Learning Astronomy

This can be adapted when learning about the Universe. Each person has to name something from the Universe and one feature of what they are naming. For example:

- O **Person Passing**: This is Saturn, It has rings.
- O Person Receiving: What?
- O **PP**: This is Saturn, it has rings.
- O PR: Ah! this is Saturn and it has rings.

#### III. Maths - Number Facts

Each child had to build up to 10 to their neighbour in the circle. For example: 5+5=10, 8+2=10, 10+0=10

O Person Passing: 5+5=10

O Person Receiving: What?

○ **PP**: 5+5=10○ **PR**: Ah! 5+5=10

## What Teachers Have Said:

"The learners take more interest in the class and they respond very well because for them they are just playing a game. We are teaching the concepts but for them we are playing a game so they participate more in the class and they are so engrossed in these activities we don't have classroom management issues."

- Smridhi Soni (Grade 2 Teacher - The Heritage School, Vasant Kunj, Delhi)

# Try this out and let us know.