

Tool for Primary Teachers

This is a Ball



Skills Cultivated:

- Giving and receiving
- Thinking of possibilities
- Rhythm in speech
- Memorisation

Exercise Description

1. The class sits in a Circle.
2. You pass the object around the group with a little verse to a rhythm.
It is about passing, receiving, accepting and passing on.
 - **Person Passing:** This is a ball
 - **Person Receiving:** A what?
 - **PP:** A ball
 - **PR:** A what?
 - **PP:** A ball
 - **PR:** Ah! this a ball
3. Each person who passes it has to now replace the name of the object with something else when they pass it. For example "This is an elephant. A what? An elephant. Ah this is an elephant."

Notes:

1. Make sure each pair speaking the lines in the group finds a rhythm in the flow of saying the words. Perhaps a rhythmic movement in the giving and receiving will help with this.
2. In a larger group you need to make the lines shorter. So the exercise doesn't drag out. Rather than repeating things thrice.

Curriculum Adaptation Ideas:

I. Language - Used with Text and Scripts

This game can be adapted to work with Text or Scripts. For new languages, the focus is on repetition and vocabulary, for a known language, the focus is on meaning

II. Science - Learning Astronomy

This can be adapted when learning about the Universe. Each person has to name something from the Universe and one feature of what they are naming. For example:

- **Person Passing:** This is Saturn, It has rings.
- **Person Receiving:** What?
- **PP:** This is Saturn, it has rings.
- **PR:** Ah! this is Saturn and it has rings.

III. Maths - Number Facts

Each child had to build up to 10 to their neighbour in the circle. For example:
5+5=10, 8+2=10, 10+0=10

- **Person Passing:** 5+5=10
- **Person Receiving:** What?
- **PP:** 5+5=10
- **PR:** Ah! 5+5=10

What Teachers Have Said:

"The learners take more interest in the class and they respond very well because for them they are just playing a game. We are teaching the concepts but for them we are playing a game so they participate more in the class and they are so engrossed in these activities we don't have classroom management issues."

- Smridhi Soni (Grade 2 Teacher - The Heritage School, Vasant Kunj, Delhi)

Try this out and let us know.