

Exemplar



Line by Line Poem to teach Tables, Maths

Drama Exercise: Line by Line Poem

Adaptation to Curriculum: To teach tables

Grade: 2

Teacher: Priti Shinde

School: Nahar International School, Mumbai



The original drama exercise

This can be done with any poem. Get everyone to stand/sit in a circle you have the poem in your hand. You say a line to each person and they repeat it back to you. You keep doing this till everyone in the group is able to remember and say their one line without your help. Then get the group to walk around the room and say the poem. Then they have to find an action for their line and say the line with that action. Another layer might be bringing the group back to the circle and asking each person to say their line with an action and the group copies them and before you know it the whole group will know the whole poem. This is a fun and undaunting way of teaching poetry or any text to a group without anyone feeling under pressure.

Purpose of the exercise: Learning text as a group

The adaptation to education:

The learners helped the teacher to prepare the space for the activity after coming back from Dance.

Singing - 'Form a Circle', they were instructed to come and sit on the floor.

Priti then asked them if they knew what skip counting was and told them that they were going to do skip counting starting from the No 3.

She asked each student to say the next number and put it on the board for them to see.

After this she had them pair up in the circle without changing their places and gave each pair a chit with the 3 times table, for eg.pair one got $3 \times 1 = 3$, the next pair got $3 \times 2 = 6$ and so on.

They read out the tables in order, one pair at a time twice.

After that Priti instructed each pair to add an action to the table when they said it this time.

The learners were given time to think about their action and practice it.

Priti also did a demonstration with one learner for the others to understand how to do this.

The table was repeated 3 times with the actions.

The learners were then asked to change their places with their partners. The teacher told different pairs where they were to sit.

After repeating the tables twice the learners were asked to say the whole table in unison with the actions.